



REED Newsletter

EDITION -15

August 2017-March 2018

Editorial

Our sincere gratitude to all REED staff and members for their continuous efforts to transform lives of school children through quality education. We would further like to appreciate their efforts in bringing out this newsletter to inform about latest updates on Rural Education and Environment Development Center (REED)'s activities.

We take our mission very seriously ensuring transparency to our stakeholders that they are aware of what we deliver to our beneficiaries. We all realise that it would not have been possible without the support of our generous donors namely, Australian Himalayan Foundation (AHF), Himalayan Trust New Zealand (HTNZ), Himalayan Trust United Kingdom (HTUK). We are also indebted to Mr. Peter D Nicholas for his contribution to the construction of Changesthan Higher Secondary School in Kerung, Solukhumbu District.

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Governance and Management Training

"Instead of waiting for a leader you can believe in, try this: Become a leader you can believe in."
- Stan Slap

To enhance successful and strong leadership, governance and management skills for head teachers, SMCs and PTAs, Governance and management training for four days was organised recently in Salleri benefitting 20 males and 4 females started from 26th Dec-29th Dec, 2017. Participants enhanced their capacities to effectively monitor teaching and learning activities in their schools.



Governance and Management Training

Capacity Development Workshop for Library Management

"When a library is opened, no matter its size or shape, democracy is opened, too." - Bill Moyers

Library management training was conducted for five days to make the schools' libraries functional and user friendly. In total, 14 teachers from 7 secondary schools benefitted from it. In this connection, library management guidelines based on the government standards were also prepared, published and distributed to the seven secondary schools of Solukhumbu district.

157 different types of reading books were given to the seven secondary schools. The aim of our activities is to create enthusiasm, and increase reading interests among the parents, Student and teachers in the district and the practice of using library will be measured by reading log-book.

Learning Materials Development Workshop

Visual materials are the resources that help the teachers to clarify, establish, co-relate and co-ordinate precise conceptions, understandings and appreciations, and support children to make learning as a sport. Keeping this motto into mind, REED conducted 5 days classroom material development workshop in Dudkausika and Solududkundamunicipality for 39 novice teachers of basic level (17 females and 22males) from 26th to 30th December, 2017. We know that it will create safe and child friendly learning environment in the classroom considering multiple learning abilities of students.



Direct educational support to vulnerable children

To reduce drop-out rate of the students, develop and increase an access of vulnerable children in school education, "Direct educational support to vulnerable children" was distributed on 7th September to 30th September 2016 and on 30th May to 14th June 2017. The scholarship project officer, cluster in-charge and key teachers organized formal event in the presence of supported students, parents and head teachers in the leading schools of the rural municipality. 600 socio-economically excluded children were benefited from the program. The program was coordinated with District Education Office, Solukhumbu through resource centers for effective execution of the programs in the area.



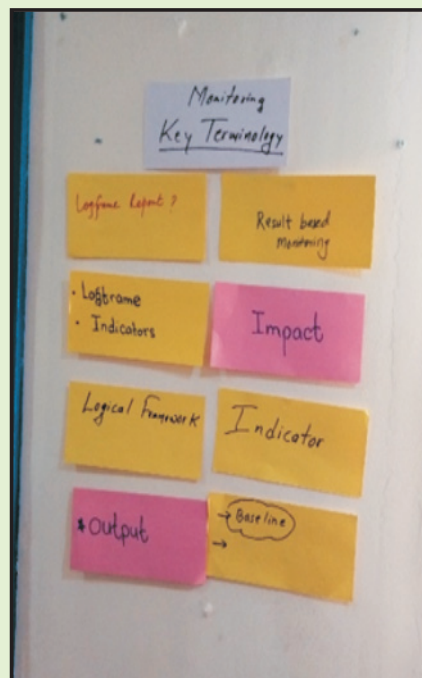
EGRP MTOT and other Capacity Development Workshops to Staff



Early Grade Reading Program (EGRP) is one of the priorities of Nepal Government. REED has incorporated this program in to its POA of this FY17/18. For effective implementation of this program, REED Nepal has also organized 10 days EGRP master training to its all staff. NCED (National Center for Education Development) facilitated this training to all REED staff from 7th -16th August, 2018. The training helped REED staff to get better understanding on EGRP integrated curriculum implementation.

There were several other trainings; workshops and meetings which were conducted to build the capacity of REED staff in different sectors. Child protection training was conducted to all REED staff with the technical support from Australian Embassy in Kathmandu. Similarly, REED staff participated in "Disability Inclusive Development Workshop, Disaster Risk Reduction (DRR) workshop, Gender workshop and Communication workshop organized by Australian Embassy, Kathmandu for all ANCP partners in Nepal. Similarly, M&E training was organized to all program staff to build their capacity on M&E

process. One of REED staff Ms Gita Subedi attended in fund raising event in Australia. Likewise, Mr. Toya Ammai and Rajendra Panta participated in M&E workshop in Thailand along with board chair in SDG workshop in the same place in this period.



ICT support in Model Schools

Teaching and learning with Information Communications Technologies (ICT) in schools is also a priority of Ministry of Education (MoE). It refers to the use of ICT for enhancing learning by providing an exposure to the use of ICT. With an aim to assist schools to use ICT in the classrooms, 7 basic schools were selected from 6 rural municipalities and 1 municipality of Solukhumbu to develop them as model in terms of ICT in education by supporting resources, infrastructure and other ICT materials, and the respective head teachers capacitated to utilize those resources in their schools from June, 2017 onwards. After this intervention, 7 basic schools have started using ICT in education as a means of teaching and learning.

Learning Achievement Promotion Program (LAPP)

REED Nepal conducted the exposure visit as a part of professional development for best performing teachers and SMC/PTA members of Solukhumbu and Taplejung through Learning Achievement Promotion Program (LAPP) in close coordination with District Education Offices of respective districts. There were 13 members in the exposure visit. Among them, 3 were females and 10 were males. The main propose of the visit was to observe and explore best practices, and replicate those practices in their own respective schools. The team visited Pancha Basic School, Kapilvastu and Bhusaldanda Secondary School, Palpa and also other sites of historical importance on the way which will help the participants to widen their horizon towards teaching learning processes. This event started from 2nd to 9th November, 2017.

10 Days Head Teachers' Leadership and Management Training

REED Nepal conducted 10 days leadership training for 99 basic level's head teachers in different rural municipalities of Solukhumbu from 15th Dec, 2017 to 5th Jan, 2018. It was conducted at Lead Resource Center, Salleri and other venues. The major contents of the training were from the NCED HT curriculum which is the certified course for teachers. It is expected that this training will help head teachers to manage their schools to meet the parameters set out by Govt.



10 Days English Medium Instruction



"EMI is a method of teaching non-English courses in English Language. English as medium of instruction (EMI) is a recent concept in Nepal, and it is a policy of Ministry of Education according to which school courses are taught in English. Internalizing this concept, REED Nepal also conducted 10 days EMI training in Nele and Sotang centers of Solukhumbu from 17th-26th Feb, 2018 for 77 teachers of basic level based upon the EMI package of NCED and NTTE. This training was provided who were implementing EMI into their schools and are expecting to implement from next academic year based upon their needs.

Formation of Dynamic Learning Circles

Dynamic Learning Circle is a group of individuals with a common interest who meet regularly to learn from each other in a self-identified topic at an interval. DLC share flexible, peer-directed learning experiences which are built upon the idea that every member has something to contribute and learn in a circle. REED Nepal has formed 5 different subjects group in Nele and Sotang region of Solukhumbu recently to sustain the TTQE lessons and achievements.

10 Days Early Grade Reading Program (EGRP) Training



REED Nepal has started EGRP program from 2017 under its flagship program "TTQEP" in 8 government schools of Dudhkunda municipality of Solukhumbu as a pilot program. After the strong demand of stakeholders and need assessment, this program has been started. An EGRP training to 17 teachers had conducted in August, 2017 to enhance the foundational reading skills of early grade school children in the schools of Solukhumbu. REED also supported supplementary reading materials along with training and follow up support.

Restructuring in REED

As per the motto of federalism, REED Nepal also aligned with Govt. restructuring process into its system and HR functioning. Now, all the staff are field based basically placed in each rural municipality. The field based working modality is created for better result, regular, focused and intensive support to all schools and stakeholders at the local level.

Development of Guidelines and Policies

REED has developed several guidelines and policies during FY2017/18 to enhance its accountability, transparency and, ultimately good governance. These guidelines and policies are being very supportive for ensuring effective project management, and achieve the envisioned targets and goals.

Head Teachers' Leadership Capacity Building Training



REED Nepal Taplejung successfully rolled out 10 days Head Teachers' Management and Leadership Training with the coordination of NCED, DEO Taplejung, and ETC Bhadrapur. A total of 57 Head Teachers of Secondary schools: 6 Head Teachers from private schools and 51 from community schools of Taplejung district had attended this training from 1st March to 10th March, 2018. In the last three days, 7 Resource



Persons also actively participated in the training. This program was launched for the first time in Taplejung district as per the new training modality of NCED. The program was the part of TTQEP which is one of the basic foundation program of REED for the promotion of quality education. The training was based on the HT curriculum of NCED so far.

Educational Development Declaration of Taplejung, 2074

During the 10 days HT training, all the participants teachers agreed upon the common agendas/commitment on "Educational Development Declaration Taplejung, 2074" which included 42 common agendas which ultimately were approved and signed by all the Head Teachers, Resource Persons, DEO officers with the commitment of applying it in their schools and respective areas to improve the current situation of the

schools. This declaration has basically focused on the three aspects; educational, physical and good governance for the formation of Model Schools in Taplejung district. All the teachers have agreed with these basic aspects to develop their own schools as model school first. The declaration has also focused in the active monitoring and evaluation part to do from the concerned authority.



Head Teachers/ Key Teachers Sharing Meeting

Head teacher (HT) and Key Teacher (KT) sharing meeting was held in two centers; Chhiruwa and Lelep of Phaktanglung Village Municipality in the month of February. Altogether, 25 head teachers and Key teachers from 16 schools participated in this sharing meeting. This sharing meeting was conducted to support the Head Teachers and Key Teachers to enhance their skills in terms of their regular responsibilities.



ECO Child Club Orientation and Mobilization Program



REED Nepal Taplejung has formed Eco Child Clubs in 16 schools, and conducted Eco Child Club orientation in 14 schools of Phoktanglung Village Municipality in February. Eco child club orientation and mobilization program basically focuses on the students to develop their creativity and leadership skills. Every year, the Eco clubs in schools are reformed and old members of the club are replaced by the other students. In this sense, all the students were given opportunity to develop their leadership skills through this program. The program aims to develop a kind of responsibility in students towards their schools, communities and environments where they are living. It is expected that organized various activities like planting trees, making garden in school compound, collecting rubbish and disposing them in the designated place, conducting awareness programs and campaigns and various extracurricular activities will be led by the members of Eco child clubs after this program.

ICT Training

Five days ICT in Education Training was conducted for basic level's teachers in Phoktanglung Rural Municipality of Taplejung district from 6th to 10th November, 2017. The program mainly focused on the use of ICT in education based in classroom teaching. The ICT and basic computer training course was attended by 18 males and 5 female teachers from 15 schools of Taplejung.

Multi Grade Multi Level Training

Multi Grade Multi Level training was conducted in Deurali Basic School of Lelep from 25th August to 1st September, 2017. This was conducted as a piloting program in Taplejung in this FY 2017-2018. This is a first effort towards MGML teaching in the areas where REED Nepal has worked. MGML classrooms are built on the premise that diversity is not a challenge to be overcome but an asset and a resource that promotes learning. MGML teaching recognizes that each student is at a different stage of learning and focuses on the developmental stage of the learner of necessity, the focus moves to individual learning along a continuum. Students learnt to set up personal goals, assess themselves and reflect on their own learning. Altogether 4 teachers, 3



females and 1 males were participated in the MGML training. MGML class in Deurali School comprises students from

grade 1 to grade 3, and altogether 30 students are benefited from this MGML teaching approach.

SMC/PTA Training

School Management Committee (SMC) and Parents Teachers Association (PTA) training was basically conducted to build the capacity of the SMC/PTA members for the proper management of the school and to maintain quality education in schools. This training was conducted in 2 centres. 5 schools of Phoktanglung Village Municipality attended the training in Phoktanglung Basic School and 4 schools of Sirijungha Village Municipality attended the meeting in Kanchanjunga Sec. School, Yamphudin. SMC/PTA workshop was conducted by REED Nepal with the close coordination with the District Education Office (DEO) and the financial and advisory support from the Himalayan Trust UK. The workshop was attended by 82 SMC / PTA members where 53 male participants and 29 female participants including local social and educator person from the 9 schools of 2 village municipality. The remarkable participation of the participants obviously proved that they are really concerned about their children's education.

Orientation on SEE (Secondary Education Examination)

SEE orientation was basically organized for the secondary level's students who are going to appear in SEE in March, 2018. This orientation focused on the students who are studying in grade 10

with the motto of how to score/focus more in their study. This was conducted for one day on 31st December focusing on question grid and models, reference materials and tips for problem solving in the exam. Altogether, 11 students along with their class teachers were present in the program. The main purpose of this orientation program was to boost up the student's performance in SEE. The students seemed quite happy while making their daily activity routine and to follow it regularly to prepare themselves for upcoming SEE. It is helpful to increase secondary level students' learning achievement. From the students' reflection, they were happy to get these kinds of tips/ ideas and guidance to upgrade their performance in SEE.

Learning Camp Program

Learning camp programme is one of the important programs of REED Nepal supported by HTUK where REED Nepal and secondary schools together work for the improvement of students basically reading at secondary level. The main purpose of this programme is to enhance secondary level students' performance, increase their learning achievement and support for their SEE. The programme is designed for 3 months period analysis on appropriate date from December 2017 to February 2018 as pre- SEE preparation class. On this FY 2017-2018, REED Nepal has conducted the 3 month programme in the three schools of Taplejung. They are Sundevi Secondary School (Ikhabu),

SarsawotiChyaribuk Secondary School (Lelep) and Kanchanjunga Secondary School (Yamphudin).

Teaching Learning Material Support

Teaching learning materials play a vital role to promote Teacher Training Quality Education Program. It acts as a supportive part to the teachers to implement the skills immediately in the classroom which were learned in the teacher training program. Once a year, REED Nepal distributes teaching materials for all schools to make teaching learning programme, classroom management easier and develop teaching learning materials for the school. On targeting about 1831 students and 180 teachers for influence on practical teaching and learning, REED Nepal is supporting teaching materials on yearly basis. It is a challenging task to distribute teaching learning materials in remote areas' school like Taplejung where there are no transportation and communication access.

REED Nepal provided teaching learning materials to 30 schools of Taplejung. The necessary stationery items (chart paper, crayon, scissor, A4 paper, pencil, copy, marker, glue stick, newsprint paper etc.), teacher dairy, CAS and sport materials- (sport ball, Rope), necessary material (weighing machine) were included in the school supply materials.

Dynamic Funding (DF)

Dynamic Funding has been launched to improve the infrastructure of the school to create child friendly teaching learning environment in the school through availability, access and appropriate use of teaching-learning resources. It focuses in creating child friendly set up in the classrooms and safe surrounding around school premises. To develop the child friendly school environment, REED Nepal has been supporting on constructing school building, effective infrastructure of school, child appropriate equipment as the schools' require.

In this FY 2017/2018, REED has supported in supply of drinking water in 7 schools. 2 schools of Ikhabu, 3 schools of Lelep,

1 school of Tapethok and 1 schools of Yamphudin. REED Nepal conducted this programme under Dynamic Funding which is funded by HTUK. In all these 7 schools MOE has been done and almost 90% fund has been transferred to the respective schools' bank account. The water pipes have been excavated and sub engineer has been appointed and he is continuously monitoring after all these 7 schools' water



supply construction. The water supply construction work is expected to complete in February, 2018.

Concurrent activities of TTQE

In align with above mentioned major activities, REED conducted community orientation program to the 299 (150 males and 149 females) parents of the students in Taplejung, regular in school follow up and mentoring support to more than 250 schools in Taplejung and Solukhumbu, 2 days key teachers' workshop for 40 teachers in Solukhumbu and 12 key teachers in Taplejung, 3 days SMC/PTA training in Solukhumbu and Taplejung, conduction of 3 learning camps in Taplejung, educational advocacy through media mobilization in both

districts, formation of VDC wise child club network and its orientation in the districts, orientation to rural municipalities representative about education, 3 days school safety training to 17 teachers of 7 model schools of Solukhumbu, etc. to strengthen its flagship TTQE program in Solukhumbu and Taplejung during this period. Similarly, REED equally facilitated 4 days teachers' appraisal workshop to the teachers and head teachers of 7 model schools of Solukhumbu of secondary level in align with regular prominent support and follow up.

General Assembly

17th annual general assembly meeting was held on 18th November 2018 in central office of REED Nepal. Executive committee member and general member were participated in the meeting. General assembly members had nominated Mr. Prem Bahadur Thapa and Manju Dangol as a board member and Neera Shakya as a Treasurer. Executive committee secretary Mr. Meghnath Sharma presented annual progress report of the organization. General Manager, Mr. Ujjwal Amatya, Finance Manager, Mr. Sujit Wasti, MEAL Coordinator, Executive HR and administration and other supportive staffs were also participated in the meeting.

Construction Updates

Garma, Janajagriti and Bashakhali Secondary Schools are at the stage of completion. As the TTW/HASSLE designs were new in Nepal, construction activities were carried out phase wise after completing once block in Garma Secondary School as a prototype. These three schools are located in Solukhumbu district and are funded by our funding partner

Australian Himalayan Foundation (AHF). All schools were planned with the intention to complete by December 2017. However, Basakhali Secondary School's construction was delayed by four months due to fund raising and phase wise construction processes.

Yamphudin health post is being constructed in Taplejung district of Nepal





with the funding support from Himalayan Trust United Kingdom (HTUK). This project will help the villages to avail of health facilities at their own place.

REED Nepal would like to thank our donors, Himalayan Trust New Zealand (HTNZ), AHF and HTUK for their generous support to complete 20 school construction in Solukhumbu district of Nepal under Lower Solukhumbu Earthquake Rebuild and Recovery (LSERR) Project.

We are proud of our donors, AHF, HTNZ and HTUK



Human Resource (HR) Update:

REED would like to congratulate and welcome following:

New Members



Prem Dhital
DISTRICT MANAGER
SOLUKHUMBU



Premina Rai
EDUCATION DEVELOPMENT COORDINATOR
TAPLEJUNG



Manoj Shrestha
EDUCATION DEVELOPMENT OFFICER
SOLUKHUMBU



Abin Maharjan
EDUCATION DEVELOPMENT OFFICER
SOLUKHUMBU



Sangita Giri
EDUCATION DEVELOPMENT OFFICER
TAPLEJUNG



Narendra Pd. Joshi
ADMIN-FINANCE OFFICER
SOLUKHUMBU



Dilip Shrestha
CONSULTANT-GRANTS
ACQUISITION

Thank You Note!!

Finally, we extend our gratitude and deepest thanks to Australian Government and Australian Himalayan Foundation (AHF), Himalayan Trust New Zealand (HTNZ) and Himalayan Trust UK (HTUK) for the funding support to promote inclusive quality education in Solukhumbu and Tapplejung districts of Nepal. Our goal is to provide the quality education to the needy people, teachers, students, SMC/PTA and the community in the very remote parts of mountainous districts of Nepal would not be successful without the continuous support from the Australian Himalayan Foundation and the Australian Government, HTNZ and HTUK. You have made a real difference in the lives of the community where we serve. In fact, with your generous financial support we are being able to serve such needy people. Your support has repeatedly played a key role in our success in providing quality education and reducing illiteracy. There is no way to fully express our gratitude for your loyalty. We are continually inspired by the dedication and generosity of donors like you. Generous gifts from donors like you provide the financial and moral support needed to continue our mission.

Upcoming events in next quarter:

REED is going to intervene the following events in next quarter as its regular program:

- 5 days refresher training for basic level's 311 teachers in Solukhumbu
- Talent show program of child clubs at district level in align with educational exhibition in Solukhumbu
- Publication of training manuals
- Stationery support to 200 schools of Solukhumbu
- 3 days school based training of secondary teachers in Tapplejung
- Learning Achievement Promotion Program (LAPP) in Tapplejung